

Going Visual - Activity

LEARNING OBJECTIVE

- Create representations of ideas, expressions, feelings, or concepts graphically.

- Find out background of each participant. (music, drawing, photography, etc.)

“Back of the Napkin Bio”

Developing your graphic facilitation skills takes practice, but it's fun and rewarding activity that can aid in communicating your ideas to others, or working together in groupwork of all kinds.

Instructions

This is a form of “Flipchart resume”. We are going to try and find out a bit more about each participant, and where they are going with their Educational Media, while at the same time practicing our visual communication skills.

- Get into pairs
- Consider the “tips” on the opposite page.
- Divide your page into 5 areas (one for each question plus the name of the interviewee)
- Conduct the interview, documenting your findings visually (using text is ok)

4 interview questions

1. *What creative outlets are you most familiar with, how do you like to express yourself?*
2. *What kinds of media are you most interested in embedding in your teaching?*
3. *What is (are) your main teaching challenge(s)?*
4. *Free Choice: Choose one final question to ask your interviewee*

- Switch and repeat.
- Gather for critique and discussion!

Source:

Modified from “[A Better Icebreaker](http://johnleskobodotbiz.wordpress.com/2011/06/26/a-better-icebreaker/)”; Source:
<http://johnleskobodotbiz.wordpress.com/2011/06/26/a-better-icebreaker/>